



93RD GENERAL ASSEMBLY
State of Illinois
2003 and 2004

Introduced 02/09/04, by Renee Kosel

SYNOPSIS AS INTRODUCED:

105 ILCS 5/10-20.39 new
105 ILCS 5/34-18.30 new

Amends the School Code. Provides that if a school district has an overall shortage of highly qualified teachers, as defined by the federal No Child Left Behind Act of 2001, or a shortage of highly qualified teachers in the subject area of mathematics, science, reading, or special education, then the school board must spend at least 40% of the money it receives from Title 2 grants under the Act on professional development for teachers (in a specific subject area if applicable) until there is no longer a shortage of highly qualified teachers (in a specific subject area if applicable). Effective immediately.

LRB093 18867 NHT 44602 b

1 AN ACT concerning education.

2 **Be it enacted by the People of the State of Illinois,**
3 **represented in the General Assembly:**

4 Section 5. The School Code is amended by adding Sections
5 10-20.39 and 34-18.30 as follows:

6 (105 ILCS 5/10-20.39 new)

7 Sec. 10-20.39. Highly qualified teachers; No Child Left
8 Behind Act funds. If a school district has an overall shortage
9 of highly qualified teachers, as defined by the federal No
10 Child Left Behind Act of 2001 (Public Law 107-110), or a
11 shortage of highly qualified teachers in the subject area of
12 mathematics, science, reading, or special education, then the
13 school board must spend at least 40% of the money it receives
14 from Title 2 grants under the Act on professional development
15 for teachers (in a specific subject area if applicable) until
16 there is no longer a shortage of highly qualified teachers (in
17 a specific subject area if applicable).

18 (105 ILCS 5/34-18.30 new)

19 Sec. 34-18.30. Highly qualified teachers; No Child Left
20 Behind Act funds. If a school district has an overall shortage
21 of highly qualified teachers, as defined by the federal No
22 Child Left Behind Act of 2001 (Public Law 107-110), or a
23 shortage of highly qualified teachers in the subject area of
24 mathematics, science, reading, or special education, then the
25 board must spend at least 40% of the money it receives from
26 Title 2 grants under the Act on professional development for
27 teachers (in a specific subject area if applicable) until there
28 is no longer a shortage of highly qualified teachers (in a
29 specific subject area if applicable).

30 Section 99. Effective date. This Act takes effect upon
31 becoming law.